



## Cycle A Year (5/6) Curriculum Map

### AUTUMN

### SPRING

### SUMMER

<b>Maths</b>	<p><b>Number</b> - Place value</p> <p><b>Number</b> - addition and subtraction. Written methods</p> <p><b>Number</b> - multiplication and division: Mental fluency and written methods</p> <p><b>Number</b> - fractions</p>	<p><b>Measurement</b> - converting units</p> <p><b>Number</b> - decimals, percentages and ratio</p> <p><b>Geometry</b> - position and direction</p>	<p><b>Number</b> - Decimals, percentages and algebra</p> <p><b>Shape</b> - Perimeter and area</p> <p><b>Measurement</b> - volume</p> <p><b>Geometry</b> - properties of shapes and angles</p>
<b>English</b>	<p><b>Fiction genres</b> - a range of genres and features</p> <p><b>Wolves in the Wall</b> - Narrative writing</p> <p><b>The Highwayman</b> - Performance/drama based poetry</p> <p><b>Holes:</b> Writing non-chronological reports and diaries and letters</p>	<p><b>Viking Boy</b> - Narrative writing</p> <p><b>Biography</b> - choose an inspirational person to research, write about and present to the class (oracy unit)</p> <p><b>Private Peaceful</b> - writing across a range of non-fiction including diaries, letters and recounts. (link to mini history topic for remembrance)</p>	<p><b>Titanic</b> - range of non-fiction text types including letters, non-chronological reports, recounts and explanations</p> <p><b>The Explorer</b> - narrative writing</p> <p><b>Choose your own adventure</b> - second person narrative</p> <p><b>Persuasive adverts</b> - Oracy unit linked to Geography (The Americas)</p>
<b>Science</b>	<p><b>Properties and Changes of Materials</b></p> <p>Investigate everyday materials - hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets</p> <p>Dissolving - creating solutions, and recovering a substance from a solution through evaporation</p> <p>Separating substance using knowledge of solids, liquids and gases - filtering, sieving and evaporating</p> <p>Reversible changes - heating / cooling</p> <p>Irreversible changes - burning and the action of acid on bicarbonate of soda.</p>	<p><b>Forces</b></p> <p>Investigate gravity, air resistance, water resistance and friction.</p> <p>Mechanisms - levers, pulleys and gears.</p> <p><b>Electricity</b></p> <p>What is Electricity?</p> <p>Investigate series and parallel circuits, including brightness of bulbs, the loudness of buzzers and the on/off position of switches</p> <p>Use recognised symbols in a simple circuit diagram.</p>	<p><b>Living Things and their Habitats (Lifecycles / classification)</b></p> <p>The life cycles of a mammal, an amphibian, an insect and a bird.</p> <p>The life process of reproduction in some plants and animals.</p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Carl Linneaus: Create identification keys</p>



## Cycle A Year (5/6) Curriculum Map

### AUTUMN

### SPRING

### SUMMER

<b>History</b>	1) <b>The Round City: Baghdad</b> 2) <b>Anglo-Saxon Britain</b>	1) <b>Vikings 1 - Lady of the Mercians</b> 2) <b>Norse Culture</b>	1) <b>Changing rulers, changing worlds</b>
<b>Geography</b>	1) <b>Why is California so thirsty?</b> 2) <b>Oceans</b>	1) <b>Migration</b> 2) <b>North and South America</b>	1) <b>The Amazon</b> 2) <b>Interconnected Amazon</b>
<b>PE</b>	<b>Dance</b> (t) <b>Invasion Net and Wall Dodgeball</b> (s) <b>Swimming</b> (t) <b>Invasion</b> Ball handling Tag Rugby (s)	<b>Swimming</b> (t) <b>Gymnastics</b> (t) <b>Hockey</b> (t) <b>Net and wall</b> - netball (s)	<b>Athletics</b> (t) <b>Fitness</b> <b>Cricket</b> (s) <b>OAA</b> (t) Other sports (Tri Golf/archery) (s)
<b>Art</b>	<b>Figurative Drawing and Paper Collage.</b> Henri Matisse, self-portrait, light and shade	<b>3 colour mixing with overlay printing:</b> Link with Hinduism Repeating Patterns	<b>Watercolour techniques:</b> Link with rivers Colour theory tertiary colour mixing working with translucent colour
<b>DT</b>	<b>Construction:</b> Moving Vehicles cutting, joining, reinforcing chassis and gears	<b>Mechanisms and electrical systems.</b> Motorise vehicles (link to Computing) Electric circuits Testing and adapting	<b>Textiles:</b> recycled materials to create upcycled products or toys. Sewing and applying techniques
<b>Music</b>	<b>Music of Africa</b> -Playing as part of an ensemble -Using musical instruments with increasing accuracy and control -understand music from a different tradition -using voices with expression and control  <b>Finlandia</b> -Composing music with attention to pitch,rhythm and texture -Composer focus on Jean Sibelius and the Romantic Orchestra. -listen with attention to detail to recall sounds.	<b>12 Bar Blues</b> -Playing as part of an ensemble -Using staff notation -Improvising using the Blues scale -Using tuned percussion with increasing accuracy and control -Using voices with expression and control  <b>Ostinato!</b> - Composing using an ostinato, focus on texture and dynamics - Listen with attention to detail to recall sounds	<b>Samba</b> -Performing Samba rhythms as part of an ensemble  <b>School Production</b> -Using voice with confidence -Preparing and performing as part of an ensemble.



## Cycle A Year (5/6) Curriculum Map

### AUTUMN

### SPRING

### SUMMER

<b>PSHE</b>	<b>Myself and my Relationships</b> -beginning and belonging -my emotions	<b>Citizenship</b> -working together -diversity and communities	<b>Healthy and Safer Lifestyles</b> -SRE -Managing Risks -Safety Contexts -Healthy Lifestyles
<b>RE</b>	<b>1) Stories of Prophets</b>	<b>1) Living Muslim traditions</b> <b>2) Living as a Muslim in contrasting traditions</b>	<b>1) Stories of the spread of Buddhism</b> <b>2) Sikhism</b>
<b>Computing</b>	<b>E-safety</b> – sharing information <b>Understanding Networks</b> <b>Sketch Up</b>	<b>E-safety</b> – Anonymity and invisibility <b>Programming physical computing</b> – using and understanding variables (Microbit)	<b>E-Safety</b> Be alert – your data <b>Digital Literacy</b> - creating and editing videos
<b>Languages</b>          <b>Languages continued</b>	<b>Latin</b> - Minimus <b>Chapter 1</b> - meet the family To be able to introduce oneself & greet another. (Masculine/feminine) <b>Chapter 2</b> - Food, Glorious Food (to know how nouns & adjectives are used in Latin.) <b>Chapter 3</b> - Work, Work, Work (to know how verbs are used in Latin. To know how the ending of a verb changes depending upon who is doing the action. <b>Chapter 4</b> - The Best Days of your Life (to revise nouns, adjectives and verbs in Latin.)	<b>Latin</b> - Minimus Chapter 5 - Romans and Britons (to introduce the use of adverbs in Latin.) <b>Chapter 6</b> - Let's Go Shopping (to consolidate the use of nouns, adjectives, verbs and adverbs in Latin.) <b>Chapter 7</b> - The Military Machine (to give commands. To know what happens to the word when a command is given to more than one person.) <b>Chapter 8</b> - Clean and Healthy (to name parts of the body based upon their Latin derivatives. To revise the use of adverbs and bossy verbs in Latin.	<b>Latin</b> - Minimus <b>Chapter 9</b> - A Soldier's Life (use prepositions accurately in Latin.) <b>Chapter 10</b> - How Beautiful! (to use conjunctions accurately in Latin.) <b>Chapter 11</b> - A sad day (to understand the concept of subject & object in Latin sentences.) <b>Chapter 12</b> - Gods hear our prayers (to revise the grammar learned in previous chapters.)