

Robert Arkenstall Primary School

Accessibility Plan

It is the aim of Robert Arkenstall Primary School to provide a broad curriculum and education of the highest quality within a happy, safe, secure and stimulating environment, which enables each child to experience success; to equip them with skills as thoughtful, caring and active citizens, eager to explore the possibilities of the world.

pursue possibilities; love learning

This policy is published on the School website, stored on the shared drive and is available on request from the school office

Governor Committee	Finance & Personnel
Reviewer	K Bonney
Ratified	July 2022
Review period	3 years
Next review due	July 2025

Our school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Section 1: Vision statement

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. In line with our Aims and Values Statement, we are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

2. The Robert Arkenstall Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.

3. An Accessibility Plan will be drawn up to cover a three-year period.

4. The Accessibility Plan will contain relevant actions to:

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Information should be made available in various preferred formats within a reasonable time frame.

5. The School's complaints procedure covers the Accessibility Plan.

6. The Plan will be monitored through the Finance and Personnel Committee of the Governors.

Approved by:

Date:

Section 2: Aims and objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability;
- Improve and maintain access to the physical environment;
- Improve the delivery of written information to pupils and parents.

The table below sets out how the school will achieve these aims.

Aim	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by
Provide access to the curriculum for all pupils including those with a disability	Ensure new curriculum is accessible for all pupils.	Monitoring of new curriculum by subject leaders and SLT	Subject leaders / SLT	Ongoing
Improve and maintain access to the physical environment	Ensure that paths where bushes border are kept clear of obstruction.	Monitoring by Site Manager	Site Manager	Ongoing
Improve the delivery of written information to pupils and parents	Ensure visual written IWB on boards in classrooms is easy to access for pupils. Develop wider variety of formats for parental letters	Training staff - particularly on background colour / text colour on IWB		Ongoing

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	School on one storey.	No accessibility issues.		
Corridor access	School has one long corridor. It is wide enough to allow wheelchair access but has a steep ramp	Monitor to ensure the passageway remains clear. Maintain hand rail.	Health and Safety team	Ongoing
Lifts	None			
Parking bays	One parking bay is marked for disabled use	Remind staff not to block access to the bay		
Entrances	The main entrance and entrance to KS1 playground have suitable doors. Internal fire doors along KS1 corridor have been replaced with wide doors	Maintain doors as necessary		
Ramps	Shallow incline ramps at all entrances as required. Ramps from KS2 to upper field level have been installed – no steps into / out of entrances.			
Toilets	One dedicated accessible toilet in the main building, one in the mobile			
Reception area	No issues			
Internal signage	No issue as one long corridor			
Emergency escape routes	Clearly signed. Two KS2 classrooms don't have ramped exits	Rooms not suitable for long term wheelchair users, reorganize classes if required		