



Cycle B EYFS/KS1 Curriculum Map

AUTUMN

SPRING

SUMMER

Maths	Number <u>Securing place value and number sense within 10 (Y1)/100 (Y2) by:</u> Counting forwards and backwards Finding one more and less Counting out and representing objects with concrete manipulatives Reading and writing numbers as numerals and words Comparing and ordering numbers Counting in steps Calculation – Addition and subtraction Shape – recognising, naming and sorting common 2D and 3D shapes. – exploring the properties of common 2D and 3D shapes (Y2)	<u>Year 1</u> Number - Securing place value and number sense within 50 Calculation - Addition and Subtraction within 20 Measurement – Length, Height, Mass and Volume <u>Year 2</u> Money – counting money in pounds and pence, making and comparing amounts, calculating with money and finding change. Multiplication and division – recognising and making equal groups, using arrays, doubling and halving and introduction to the 2, 5 and 10x table. Measurement – Length, Height, Mass, Capacity and Temperature	<u>Year 1</u> Multiplication and division – counting in steps of 2, 5 and 10, recognising and making equal groups, creating arrays, doubling, grouping and sharing. Fractions – recognise and find half and a quarter of a shape or quantity Position and Direction – using positional and directional language, ordinal numbers Number – securing place value within 100 Money – recognising coins and notes Time – Days of the week, months of the year, telling the time on the hour and half past. <u>Year 2</u> Fractions – recognise and find half, quarter, third and three quarters of a shape or quantity. Recognising equivalence of half and two quarters.
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English	Phonics Guided Reading Handwriting Grammar Composition focussing on – ● Simple story writing ● Character descriptions ● Instructions ● Recount ● Poetry ● Report Oracy	Phonics Guided Reading Handwriting Grammar Composition focussing on – ● Simple story writing ● Character descriptions ● Instructions ● Recount ● Poetry ● Report Oracy	Phonics Guided Reading Handwriting Grammar Composition focussing on – ● Simple story writing ● Character descriptions ● Instructions ● Recount ● Poetry ● Report Oracy
Science	<u>The Human Body</u> - Label the main parts of the human body - Identify which part of the body is associated with each sense - explore/investigate each of our senses <u>Seasonal Changes</u> - Autumn walk and collage - observe and describe weather patterns associated with Autumn - Create wind socks to observe changes in the weather	<u>Growing Plants</u> - Identify and describe the basic structure of plants - looking closely at bulbs and seeds - Create 'cress heads' to investigate and observe how plants need water and light to grow and stay healthy - Sow seeds to observe how they grow into mature plants - thinking about how and why plants are grown and how they are used within cooking	<u>Animals including humans</u> - name and classify animals - introduction to animals classes - introduction to herbivores, carnivores and omnivores - notice that animals have offspring which grow into adults <u>Living things and their habitats</u> - explore and compare the differences between things that are living, dead, and things that have never been alive - identify that most living things live in habitats which are suited to their needs - identify and name a variety of animals in their habitats, including microhabitats



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			<u>Seasonal Changes - Summer</u>
History	Superheroes from the past – Louis Braille, Grace Darling, Helen Keller - Use common words and phrases relating to the passing of time - To identify similarities and differences between ways of life in different periods - Learn about the lives of significant individuals in the past who have contributed to national and international achievements	What were vehicles used for in the past and today? How have they changed? - To know where events fit within a chronological framework - Develop an awareness of the past - To learn about changes during and beyond living memory	Farming in the Past e.g. butter making, milking - To find out about the past using a range of sources - To ask and answer questions about the past - To begin to understand how we find out about the past
Geography	Maps and Plans - Recognising and naming key physical and human features - Use simple fieldwork and observational skills to study the geography of our school and local environment - Use simple compass directions - Devise a simple map and construct basic symbols in a key	Farming here and there Comparing farming in the Fens with farming in another location - To understand geographical similarities and differences between the UK and a contrasting non European location - Use basic geographical vocabulary - Use world maps, atlas and globes	Locational Knowledge - knowing the surrounding seas of the UK and Countries of the UK - To name, locate and identify the characteristics of the four countries of the U, their capital cities and surrounding seas - To identify seasonal and daily weather patterns in the UK - Use world maps, atlases and globes
PE	Our PE follows a two-year cycle. Please see separate document.		
Art	Exploring textiles – fabric paints/crayons Children will explore and experiment with ribbon, strips of fabric or yarns, for example by	Colour Theory – colour wheels	Observational drawing and 3D Art -Modroc



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	wrapping, weaving, stitching to create a superhero cape for a teddy bear.	Children will mix powder paints to create colour wheels. They will then use their colour mixing skills to paint a vehicle that they have made in DT. Children will create a large group piece in the style of Mondrian and use ICT to create a piece of art in the style of Mondrian.	To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
DT	Textiles Sewing – design and make a cape for a superhero Christmas Card – Wool wrapping	Construction Design, make and evaluate a moving vehicle	Food Technology: Make a fruit salad – chopping, slicing etc. select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
Music	Exploring Sound - experimenting, creating and combining sounds - listening with concentration The Long and the short of it - to create long and short sounds using a range of tuned and untuned percussion - listen to a range of music to understand long and short sounds	The Long and the short of it - To combine long and short sounds in time with a steady pulse.	Painting with sound - to create, select and combine sounds in response to Kandinsky Artwork. Singing songs and rhymes - To use voices expressively by singing songs and speaking chants and rhymes.
PSHE	Our PSHE follows a two-year cycle. Please see separate document.		
RE	Christianity Sikhism and Islam Why are Holy books special? How are the special books cared for? (The Bible, The Guru Granth Sahib and the Qu'rn) • Noah and the Ark	Check date of Ramadan and try to put unit in appropriate date (17/2 in 2026) Christianity	Sikhism Festivals - How does the Khalsa influence the lives of Sikh families and how is it celebrated at Baisakhi? (Including a role play and a parade)



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	- The milk and the Jasmine flower - The Prophet and the Tiny Ants Christianity Festivals - Understanding Christianity: Why does Christmas matter to Christians?	What is a special place for Christians? - including visit to church Puddles lends a paw Islam Festivals - What happens during Ramadan and Eid Ul Fitr? Rashad's Ramadan and Eid	- Guru Gobind Singh and the donkey/tiger Christianity Who made the world? - Christian Creation story - In the beginning
Computing	E-safety – My Identity PSHE ENR ES Digital Literacy - Purple Mash linked to PSHE Programming - Beebots	E-safety – Be kind/Cyberbullying Digital Literacy - Making music Digital Literacy - 2Paint (Mondrian - Art) Programming - Beebot (linked to road safety) Digital literacy - Data handling (Road safety PSHE + Science)	E-safety – Be Alert. How to search safely. Programming - Beebot and 2Go Digital Literacy - Purple Mash traditional tales. What is technology - Technology all around us.