



Cycle A EYFS/KS1 Curriculum Map

SUMMER

AUTUMN

SPRING

Maths	Number <u>Securing place value and number sense within 10 (Y1)/100 (Y2) by:</u> Counting forwards and backwards Finding one more and less Counting out and representing objects with concrete manipulatives Reading and writing numbers as numerals and words Comparing and ordering numbers Counting in steps Calculation – Addition and subtraction Shape – recognising, naming and sorting common 2D and 3D shapes. – exploring the properties of common 2D and 3D shapes (Y2)	<u>Year 1</u> Number - Securing place value and number sense within 50 Calculation - Addition and Subtraction within 20 Measurement – Length, Height, Mass and Volume <u>Year 2</u> Money – counting money in pounds and pence, making and comparing amounts, calculating with money and finding change. Multiplication and division – recognising and making equal groups, using arrays, doubling and halving and introduction to the 2, 5 and 10x table. Measurement – Length, Height, Mass, Capacity and Temperature	<u>Year 1</u> Multiplication and division – counting in steps of 2, 5 and 10, recognising and making equal groups, creating arrays, doubling, grouping and sharing. Fractions – recognise and find half and a quarter of a shape or quantity Position and Direction – using positional and directional language, ordinal numbers Number – securing place value within 100 Money – recognising coins and notes Time – Days of the week, months of the year, telling the time on the hour and half past. <u>Year 2</u> Fractions – recognise and find half, quarter, third and three quarters of a shape or quantity. Recognising equivalence of half and two quarters.
-------	---	---	--



Cycle A EYFS/KS1 Curriculum Map

English	Phonics Guided Reading Handwriting Grammar Composition focussing on – ● Simple story writing ● Character descriptions ● Instructions ● Recount ● Poetry ● Report Oracy	Phonics Guided Reading Handwriting Grammar Composition focussing on – ● Simple story writing ● Character descriptions ● Instructions ● Recount ● Poetry ● Report Oracy	Phonics Guided Reading Handwriting Grammar Composition focussing on – ● Simple story writing ● Character descriptions ● Instructions ● Recount ● Poetry ● Report Oracy
Science	Animals including Humans - what do we need to stay healthy? Seasonal Changes - exploring changes to weather and day length across the 4 seasons	Plants - naming and identifying common plants and trees - exploring the basic structure of plants - planting seeds - observing how seeds grow into mature plants - investigating the importance of light	Let's be Scientists - investigating the properties of different materials - choosing the most suitable materials for different jobs - exploring sustainability

AUTUMN

SPRING

SUMMER

History	Lives of significant individuals <u>Florence Nightingale, Mary Seacole and Edith Cavell.</u>	Changes within Living Memory <u>History of space travel</u>	Comparing Life in different Periods <u>Homes in the past</u>
----------------	---	--	---



Cycle A EYFS/KS1 Curriculum Map

	Exploring changes within living memory in relation to nursing. Learning about the lives of significant individuals in the past who have contributed to national and international achievements.	Learning about events beyond living memory that are significant globally Exploring the lives of significant individuals in the past who have contributed to international achievements.	Developing an awareness of the past, using common words and phrases relating to the passing of time. Extending and using a wide vocabulary of everyday historical terms. Asking and answering questions.
Geography	Contrasting Locations <u>How is Christmas Celebrated in Australia?</u> Understanding geographical similarities and differences through studying the human and physical features of Haddenham and Australia.	Mapping Skills and Fieldwork Children will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Children will use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Children will create a simple map and devise a simple key. Children will use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Locational Knowledge <u>Katie Morag – (human features)</u> Children will identify human and physical features. Children will use geographical vocabulary to describe a place. Children will use simple compass directions and locational and directional language.



Cycle A EYFS/KS1 Curriculum Map

PE	Our PE follows a two-year cycle. Please see separate document.		
Art	Observational Drawing (fruit & veg) Press print Christmas Card (fruit & veg)	Colour mixing Creating colour wheels Painting from imagination (aliens)	3D Sculpture with natural materials: Andy Goldsworthy study
AUTUMN		SPRING	
SUMMER			
DT	Food Technology Making a healthy vegetable soup – cutting, grating, peeling etc.	Assemble and combine materials Designing and making rockets - looking at different joining components and painting models.	Construction Create a boat with a mast – explore ways of joining, sawing wood
Music	Percussion, Pitch and Dynamics Using our voices creatively and expressively	‘Space Music’ - compositions based on an image Musical Patterns - exploring rhythm	Experimenting with Sound - everyday objects Creating a Sound Picture - Islands
PSHE	Our PSHE follows a two-year cycle. Please see separate document.		



Cycle A EYFS/KS1 Curriculum Map

RE	Christianity, Sikhism and Islam Special People: Why are Jesus, Mohammad and Guru Nanak special? ● Calming of the storm ● Feeding 5000 ● Healing the sick – paralysed man and the blindman ● Guru Nanak in the river ● Mohammad rhyme ● The great night journey Christianity Celebrations: Why is Christmas important to Christians? (Christingle focus)	Sikhism How does the concept of seva affect Sikh children? (Including Langar role play) What is a special place for Sikhs? (including Langar kitchen) ● The Emperor and the Langar Islam How should we care for our world? Being a Khalifa. ● https://www.truetube.co.uk/film/charlie-and-blue-ask-about-allah-and-creation ● Baby birds Crying Camel	Christianity/Sikhism Awe and Wonder: Who should look after our world? ● Louis Armstrong It's a wonderful world ● Shh God's quiet things Christianity and Sikhism Special Times: What happens at a Christian wedding? (Includes church visit) ● A wedding day wish for Puddles What happens at a Sikh Wedding?
Computing	E-safety - My identity PSHE ENR ES Digital Literacy - Purple Mash (Linked to famous people) Programming - Beebots	E-safety - Connecting to others/staying safe online Programming - Beebots Digital Literacy - Purple Mash (Linked to traditional tales)	E-safety - Sharing pictures Programming - Beebots and 2logo Digital Literacy - Animating and editing (2animate) Technology - In the Home